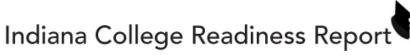




Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College	
High School Diploma Type				
Honors	215	200	93%	
Core 40	442	262	59%	
General	156	33	21%	
High School Graduation Waiver Status				
Graduated with Waiver	74	20	27%	
Graduated without Waiver	739	475	64%	
Advanced Placement Status				
Took and Passed an AP Test	87	80	92%	
Took but Did Not Pass an AP Test	123	107	87%	
Did Not Take an AP Test	603	308	51%	
21st Century Scholar Status				
21st Century Scholar	157	110	70%	
Non 21st Century Scholar	656	385	59%	
Socioeconomic Status				
Free or Reduced Lunch	307	153	50%	
Non Free or Reduced Lunch	506	342	68%	
Race/Ethnicity				
White	665	404	61%	
Black	66	43	65%	
Hispanic	26	***	***	
Asian	3	***	***	
Other	53	30	57%	



High School Graduate Enrollment by College Type			
College Type	# of HS Graduates	% of Total HS Graduates	
Indiana Public College	338	41.6%	
Indiana Private College (non-profit)	124	15.3%	
Indiana Private College (for-profit)	0	0.0%	
Out-of-State Public College	11	1.4%	
Out-of-State Private College (non-profit)	21	2.6%	
Out-of-State Private College (for-profit)	1	0.1%	
Non-degree Granting School	0	0.0%	
Did Not Enroll in College	318	39.1%	

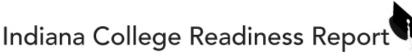




Indiana Public College Students Needing Remediation # Enrolled in % Earning # Earning Remedial **IN Public** # Needing % Needing Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** 94% Honors 107 16 15% 15 Core 40 199 115 58% 85 74% General 32 81% 50% 26 13 **High School Graduation Waiver Status** Graduated with Waiver 19 14 74% 5 36% Graduated without Waiver 319 143 45% 108 76% **Advanced Placement Status** Took and Passed an AP Test 35 2 6% *** *** Took but Did Not Pass an AP Test 71 19 27% *** *** Did Not Take an AP Test 232 136 59% 93 68% 21st Century Scholar Status 21st Century Scholar 81 35 43% 24 69% Non 21st Century Scholar 257 122 47% 89 73% **Socioeconomic Status** Free or Reduced Lunch 124 65 52% 42 65% Non Free or Reduced Lunch 214 92 43% 71 77% Race/Ethnicity White 270 125 46% 92 74% Black 45% 57% 31 14 8 *** *** *** *** *** Hispanic *** Asian *** *** *** *** Other *** *** 23 9 39% **All Students** 338 157 46% 113 72%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	79	23%	68	86%
English/Language Arts Only	10	3%	9	90%
Both Math and English/Language Arts	68	20%	36	53%
No Remediation	181	54%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	49	14.5%
Indiana State University	6	1.8%
University of Southern Indiana	3	0.9%
Indiana University-Bloomington	24	7.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	23	6.8%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	13	3.8%
Indiana University-South Bend	2	0.6%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	21	6.2%
Purdue University-Calumet Campus	1	0.3%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	19	5.6%
Ivy Tech Community College	169	50.0%
Vincennes University	8	2.4%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	153	45.3%
Associate Degree (two-year)	178	52.7%
Award of at least 1 but less than 2 academic years	1	0.3%
Award of less than 1 academic year	2	0.6%
Unclassified undergraduate	4	1.2%



Indiana Public College Enrollment by <u>Status</u>

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	271	80%
Part-Time Students	67	20%

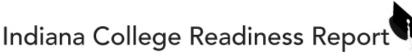




Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 85 25% **Business and Communication** 37 11% Education 13 4% Health 72 21% 51 Science, Technology, Engineering, and Math (STEM) 15% Social and Behavioral Sciences and Human Services 21 6% Trades 8% 26 Undecided 33 10%



Indiana Public College Student Performance # Enrolled in IN Average Freshman Average Freshman **Breakdown** Year GPA **Credit Hours Earned Public College High School Diploma Type** 2.8 25.15 Honors 107 Core 40 199 2.1 15.76 General 32 1.6 6.59 **High School Graduation Waiver Status** 19 2.0 Graduated with Waiver 8.16 319 Graduated without Waiver 2.4 18.44 **Advanced Placement Status** Took and Passed an AP Test 35 3.0 26.36 Took but Did Not Pass an AP Test 71 22.23 2.6 Did Not Take an AP Test 232 2.1 15.25 21st Century Scholar Status 2.1 21st Century Scholar 81 16.91 257 2.4 Non 21st Century Scholar 18.17 Socioeconomic Status Free or Reduced Lunch 124 2.1 15.06 Non Free or Reduced Lunch 214 2.5 19.49 Race/Ethnicity 2.4 18.29 White 270 **Black** 31 2.1 15.61 *** *** Hispanic *** *** *** Asian Other 23 1.9 15.26 **All Students** 338 2.3 17.87





Indiana Public College <u>Studen</u>			
Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	107	88	82%
Core 40	199	118	59%
General	32	5	16%
High School Graduation Waiver Stat	us		
Graduated with Waiver	19	6	32%
Graduated without Waiver	319	205	64%
Advanced Placement Status			
Took and Passed an AP Test	35	31	89%
Took but Did Not Pass an AP Test	71	56	79%
Did Not Take an AP Test	232	124	53%
21st Century Scholar Status			
21st Century Scholar	81	43	53%
Non 21st Century Scholar	257	168	65%
Socioeconomic Status			
Free or Reduced Lunch	124	65	52%
Non Free or Reduced Lunch	214	146	68%
Race/Ethnicity			
White	270	174	64%
Black	31	18	58%
Hispanic	***	***	***
Asian	***	***	***
Other	23	12	52%
Freshman Year Remediation			
Remediation	157	78	50%
No Remediation	181	133	73%
All Students	338	211	62%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

